ĐÈ 4

## ĐỀ THI THỬ THPT QUỐC GIA 2020 MÔN TIẾNG ANH

Thời gian: 60 phút

			Thoi gian. C	o phui		
		r D on your answer aree in pronunciati			d whose underlined	part
		<b>B.</b> pres <u>sur</u>	_			
		<b>B.</b> compos				
Question2.	A. defend <u>ed</u>	<b>D.</b> Compos	<u>C.</u> Col	inpiet <u>eu</u>	<b>D.</b> support <u>eu</u>	
		D on your answer mary stress in each			at differs from the o	ther
	A. wonderful		er C. une		<b>D.</b> character	
Question4:	A. collection	<b>B.</b> inflation	n C. ente	erprise	D. commitment	
	ter A, B, C, or following exch	•	heet to indicate th	ie most suite	able response to comp	olete
<b>Question 5:</b>	Susan acciden	ntally stepped on Der	nise's foot.			
		os! I'm sorry Denise.				
A. You	shouldn't do tl		<b>B.</b> You're well	lcome		
C. It's a			<b>D.</b> It's nonsen	<b>D.</b> It's nonsense.		
	_	nifer are talking abou				
		e book is really inter	•	•		
	- Jenifer: "		-248 4			
<b>A.</b> I'd lo			<b>B.</b> That's nice	e of you to sa	av so	
	ldn't agree mo	ire	<b>D.</b> Don't mention it			
<b>C.</b> 1 <b>C</b> 0u	idii t ugi ce iiic	10.	D. Don't men	tion it		
Mark the let	ter A R C or	D on vour answer s	heet to indicate th	he word(s) C	OPPOSITE in meanin	o to
		each of the following		ic word(s) o		8 10
				nt of time in	the shop, deciding wh	nich
	as going to buy		inorumate amoun	it of time in	the shop, deciding wh	псп
<b>A.</b> abun		<b>B.</b> excessive	C. required	n	. limited	
					· IIIIIIteu	
		<b>lefaulted</b> on his loar				
A. was paid much money				<b>B.</b> had a bad personality		
C. failed	a to pay		<b>D.</b> paid in full	<u>.</u>		
		•		ne word(s) C	CLOSEST in meaning	; to
		each of the following		nonav baals l	haaayga xya ara <b>hama</b>	and
	I think we can	safety say now that	we have got our if	noney back t	because we are <b>home</b>	<u>anu</u>
dry.			<b>D</b> 1 1	C 1		
	got no water		<b>B.</b> have been			
	gothome dry		<b>D.</b> have not go			
		e to the edge becaus	_	_		
<b>A.</b> fright	tens me	<b>B.</b> moves me	C. irritate me	D.	. steers me	
Mark the let	tor A R C or	D on vour answer s	sheet to indicate th	he underline	ed nart that needs	

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 11: Food prices <u>have raised</u> so <u>rapidly</u> in the past few months <u>that</u> some families have been forced to alter <u>their eating habits</u>.

**A.** have raised **B.** rapidly **C.** that **D.** their eating

habits

naons			
Question 12: Having finis	<u>she</u> d his term paper <u>befor</u>	<u>re the</u> deadline, <u>it was de</u>	elivered to the professor
before the class.			
<b>A.</b> Having finished	<b>B</b> . before the	C. it was delivered	<b>D</b> . professor before
Question 13: Among the	people <u>present at the bar</u>	, the police suspected a	<u>thirty-years-old</u> man.
A. suspected	<b>B.</b> present at the bar	C. Among	<b>D.</b> thirty- years- old
<b>Question 14:</b> Had she rea	d the reference books, s	he would have been able	e to finish the test.
<b>A.</b> If she had read the	reference books, she co	ould finish the test.	
<b>B.</b> Because she read t	the reference books, she	was able to finish the te	st.
C. Although she didn	't read the reference boo	oks, she was able to finis	h the test.
<b>D.</b> Not having read th	ne reference books, she c	couldn't finish the test.	
Question 15: My advice i	is that you get straight to	the point in the next rep	oort.
<b>A.</b> If I were you, I wo	ould go straight to the bu	ish in the next report.	
•	ould have the next report	*	
<del>-</del>	ould not beat around the	_	
•	ould not point out the nex	<del>-</del>	
<b>Question 16:</b> Tim gradua	<u> </u>	<u> </u>	ne unemployed.
•	0	ecause he graduated with	* *
3	¥ •	ould join the ranks of th	0
_		e, he joined the ranks of	* *
		elped him join the ranks	± •
Question 17: The family			- ·
_	ne family to get by on the	-	v C.
	manage on the money th		
C. It is difficult for the		cy nave.	
	ed to earn enough mone	V	
Question 18: It is said that	_	₹	
	e has obtained several w		
<u>-</u>	oken several world reco		
	ral world records has been		
	has broken several world		
<b>D.</b> The is said that he i	ias diokeii severai work	i feculus.	
Mark the letter A R C	or D on your answer	shoot to indicate the co	orrect answer to each of the
following question	or D on your answer	sneet to indicate the co	mreci unswer to each of the
	a child. I have colv	ad difficult Math puzzla	0
Question 19: Since I A. am		C. have been	
			D. Had been
Question 20: It's			D level
	B. illegally		<b>D</b> . legal
Question 21: In England,			
A. more		C. score	<b>D.</b> core
Question 22: She had to			
		C. the office	
Question 23: Tim's doct			
A. grow up	<b>B.</b> give up	C. stay up	<b>D</b> . get up
	District, was ma	ide a national park in 19	51, attracts a large number of
tourists every year.			
A. that	<b>B</b> . where	C. what	<b>D.</b> which
<b>Question 25:</b> Why don't			_
	<b>B.</b> have		<b>D</b> . make
<b>Question 26:</b> Part of	New York City is	situated on Lor	ng Island.

<b>A</b> . the/a	<b>B</b> . the/0	C. the/the	<b>D.</b> 0/0	
		s; we don't yet know all th		
	B. rush	C. jump	<b>D</b> . hurry	
		attend lectures. It's option		
A. mustn't	<b>B.</b> don't have to		<b>D</b> . ought to	
		had watered, they wouldn	<u> </u>	
A needn't have wat	-	<b>B</b> can't have wat		
C. shouldn't water	cicu	<b>D.</b> couldn't wate		
	come in his rainco	at and boots, for		
A. preparing		C. prepare		
A. preparing	<b>b</b> . to prepare	C. prepare	<b>D.</b> prepared	
Read the following pas	sage and mark the	e letter A, B, C, or D on	your answer sheet to indicate the	
correct answer to each	of the questions fro	om 31 to 35.		
Although most u	iniversities in the U	Inited States are on a sem	nester system, which offers classes	
in the fall and spring, s	some schools obser	rve a quarter system com	prised of fall, winter, spring, and	
summer quarters. The ac	cademic year, Septe	ember to June, is divided	into three quarters of eleven weeks	
each beginning in Septe	ember, January, and	d March: the summer qua	arter, June to August, is composed	
of shorter sessions of va	ry length.			
There are sever	al advantages and	disadvantages to the q	uarter system. On the plus side,	
students who wish to co	mplete their degree	es in less than the <b>custom</b>	ary four years may take advantage	
	_		arters. In addition, although most	
			ne beginning of any other quarters.	
			, the resources are used effectively	
			dvantages as well. Many faculties	
_			over the material required by most	
-			gnments in such a short period of	
time.		1	ı	
	bine the advantage	s of the quarter system	with those of the semester system	
	_	-	system. In fourteen weeks, faculty	
<u> </u>			juirements, but the additional term	
			legree programs for those students	
who wish to graduate early.				
Question 31: Which of the following would be the best title for this passage?				
A. The Semester Sy	_	<b>B.</b> The Academic		
<b>C.</b> Universities in the		<b>D.</b> The Quarter S		
Question 32: How many terms are there in a quarter system?				
A. Three regular terms and one summer term				
B. One regular term and four summer terms				
C. Two regular terms and two summer terms				
<b>D.</b> Four regular terms and one summer term				
Question 33: The word "customary" in paragraph 2 could best be replaced by				
A. agreeable	<b>B.</b> limited	C. traditional	<b>D.</b> length	
•		tudying in a school that us	•	
A. Summer semeste			ng of the academic year	
		<b>D.</b> September	ng of the academic year	
C. at the beginning of any quarter  Question 35: Which of the following characteristics does NOT apply to trimesters?				
A. They last eleven	_	totoristics acception appr	, to diffication.	
A. They fast eleven	WEEKS			

B. They allow students to graduate earlyC. They provide more options for admission

**D.** They are long enough to cover the course material

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 40.

Upon the creation of the United States, one of the core concepts on which the hopes for the new democracy were pinned was the ideal that its citizens would be *enlightened individuals* with clearly articulated rights and the opportunity for individual achievement and education. It was believed that in a free nation where the power belongs to the people, the commitment to education defines the progress of that democracy and is the catalyst for future progress. This core value has not only stood the test of time but has also grown in importance. In this new Information Era and international economy, education is an increasingly vital commodity, a precursor of potential success and a driving force of chance. It is importance to recognize, however, that we approach education today differently than in the past, partly because the kinds of jobs people had didn't require the kind of basic education and specialized training that is often required in the workforce today. In the 1950s, for instance, only 20 percent of American jobs were classified as professional, 20 percent as skilled; and 60 percent as unskilled. Today, our world has changed. The proportion of unskilled jobs has fallen to 20 percent, while jobs now account for at least 60 percent of the workforce. Even more important, almost every job today increasingly requires a combination of academic knowledge and practical skills that require learning throughout a lifetime.

<b>Question 36:</b> Education i	is defined in this passa	ge as a driving force o	f chance because
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- **A.** without education, no changes could have happened in American society so far.
- **B.** the government of the United States wants to drive social changes in their own ways.
- C. education has helped to bring about and orient most changes in the American workforce.
- **D.** any American citizen who wants to change his driving license must be very well-educated.

Question 37: The passage shows the percentage of jobs that require higher training in the US \_\_\_\_\_\_\_ between 1950s and now.

**A**. has remained the same

**B.** has changed dramatically

C. has been reversed

**D**. has changed slightly

**Question 38:** The phrase "enlightened individuals" in the first sentence most likely means "people who \_\_\_\_\_\_"

- A. always appear brilliant-looking in public
- **B**. have often been well-exposed to light
- C. have acquired an adequate level of education
- **D**. bring light to anywhere they go

Question 39: In order to become a good American citizen today, in the author's point of view, any individual must

- A. know well all his/her rights and be ready to grasp his/her opportunity of success in life
- **B.** study carefully the history of American educational and vocational systems even since their creation
- C. understand thoroughly the combination of academic knowledge and practical skills
- **D.** move actively forward in the new Information Era and international economy with a prestigious diploma

Question 40: Which of the following titles would be best for the passage?

- **A.** Education and Jobs in the Past and at Present in the United States.
- **B.** The Significant Role of Education in American Citizens' Careers
- C. Academic Knowledge and Practical Skills in American Professions
- D. Recent Changes of Educational and Vocational Systems in America

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 41 to 50.

HOW TRANSPORTATION AFFECTS OUR LIFE?

without transportation, our	modern society could	i not (41) we we	ould have no metal, no
coal and no oil nor would we have	e any (42) mad	le from these materials	s. $(43)$ we would
have to spend most of our time (44	) food and foo	d would be (45)	to the kinds that could
grow in the climate and soil of our n	eighborhoods.		
Transportation also (46)	our lives in other v	vays. Transportation ca	n speed a doctor to the
(47) of a sick person, even it	f the patient lives on	an isolated farm. It ca	an take police to the
(48) of a crime within mo	oments of being n	otified. Transportation	(49) teams of
athletes to compete in nationa	l and international	l sport contests. In	time of ( <b>50</b> )
transportation can rush aid to person			
Question 41: A. happen	<b>B.</b> exist	C. take place	<b>D</b> . establish
Question 42: A. production	<b>B</b> . producers	C. productivity	<b>D.</b> product
Question 43: A. Besides	<b>B</b> . However	C. Although	<b>D</b> . Even
Question 44: A. buying	<b>B</b> . taking	C. raising	<b>D.</b> paying
Question 45: A. related	<b>B.</b> limited	C. focused	<b>D.</b> connected
Question 46: A. makes	<b>B</b> . influences	C. affects	<b>D.</b> effects
Question 47: A. side	<b>B</b> . way	C. body	<b>D.</b> Part
Question 48: A. location	B. scene	C. place	<b>D.</b> Site
<b>Question 49: A.</b> brings	<b>B</b> . gets	C. fetches	<b>D.</b> Enables
Question 50: A disasters	R wars	C accidents	D problems

--- The end ---